

Modern World History

Mrs. Ann Weeks

Course Description

Textbooks:

Russia's Uncertain Transition: Challenges for U. S. Policy
Shifting Sands: Balancing U. S. Interests in the Middle East

Terrorism: Challenges for Democracy

China on the World Stage: Weighing the U. S. Response

Topics:

1. 20th, 21st Century U. S.—Russian Relations
2. The Challenge of Terrorism
3. China's Role in the 20th and 21st centuries
4. U. S.—China Relations
5. Globalization Issues
6. University of Michigan Interactive Communication Simulation: Arab-Israeli Conflict

Objectives: Based on the National Council of social Studies thematic strands, students will work to accomplish the following in their study of history:

1. Study culture and cultural diversity.
2. Study the ways human beings view themselves in and over time as they examine social issues, and a variety of perspectives.
3. Study people, places, & environments, as they examine the impact of geography on human behavior, and significant domestic and international issues.
4. Study individual development and identity as they examine the individual's relationship to various groups, such as families, communities, schools, and religious institutions.
5. Study of interactions among individuals, groups, and institutions as they examine the interaction of people in social and political institutions.
6. Study how people create and change structures of power, authority, and governments, as they examine various forms of government and the individual's and the community's relationship with government.
7. Study how people organize for the production, distribution, and consumption of goods and services, as they examine economic systems and the impact of each on such issues as health care, use of resources, unemployment, and trade.
8. Study relationships among science, technology, and society, as they examine the impact of technology on economic, military, social, and moral issues throughout history.

9. Study global connections and interdependence, as they examine global decisions affecting peace, human rights, trade, and global ecology.
10. Study ideals, principles, and practices of citizenship in a democratic republic as they examine the role of the citizen in society.

Classroom Policy

There are THREE BASIC RULES that all students are expected to follow:

- Be prompt
- Be prepared
- Be polite

Students who follow these rules will be in compliance with the rules and policies set forth in the Holy Name Handbook. Students who choose not to follow these rules, will be kept for detention. If there are repeated offenses, parents will be called, and students will receive a referral.

1. Promptness: Students must be in their seats, in uniform at the bell. Students who are tardy will receive an infraction. Three tardy violations will result in a detention.

2. Preparedness: Students are expected to bring the following to class:

- Three-ring binder
- Pens, blue or black for tests
- Textbook
- Handouts
- Homework notebook

Failure to comply with this rule will result in an infraction for the first three offenses, followed by a detention for the fourth offense, followed by a referral for the fifth and subsequent offenses.

3. Politeness: Respect is a two-way street. Students and teacher will treat each other with respect. Failure to do so will result in a verbal warning. A second offense will result in a detention. A third offense will result in a referral and a call to parents/guardians.

4. Student Work:

Students will have three days to make up tests due to absences. Students who have had an extended absence will be given additional time to make up tests in accordance with time out of school due to illness. Each day beyond three will result in the loss of ten points per day.

Students must make up quizzes within two days or they will receive a zero grade.

Projects and research papers will be assigned in each quarter. Late work will be penalized 10 points per day. Projects that are handed in early will be given 10 bonus points.

Homework: Homework will be due on the assigned date. Late homework

will not be accepted unless a student has been absent. Students who are absent can check Mrs. Weeks' homework page on the Social Studies web page. These students can place their homework in the homework folder designated for their class.

Summer Reading Assignments: All students in the MWH class were assigned the book War in the Middle East, by Wilborn Hampton. We will discuss the themes of the book in class. An assignment will be given to students during the week of September 13, 2010. This book is available at the Holy Name Book Store.

Academic Honesty: Students are expected to follow the guidelines outlined in the Holy Name Handbook. Work that is plagiarized or copied will count as a zero. The most important rule is; "Thou shalt not cut and paste your research papers!"

Students who cut class or skip school will not be allowed to make up missing work for that day.

5. Grading Policy: Grades will be computed in the following way:

Tests, projects and research papers will count for 50% of the quarter grade.

Quizzes will count for 35% of the quarter grade.

Homework and class participation will count for 15% of the quarter grade. Homework will be written on the board in class, and posted on the Social Studies Web Page at holyname.net.

6. University of Michigan Interactive Communication Simulation; An integral part of this course is the internet program on the Arab-Israeli Conflict that is part of the University of Michigan's Education Department. Students will study the AIC in a hands-on manner. After 4 weeks of background reading, students will role play leaders of nations involved in the AIC, while communicating with other students in other schools via the University website: aic.conflix.org. The goal of this program is to help students develop communication, analytical, and interpersonal skills needed to solve problems. The expectations for this program are included in the "AIC Program" which students will receive on September 14, 2010.

7. Communication: Parents/Guardians who have questions or concerns can reach me at 508-753-6371, or at aweeks@worcesterdiocesek12.org.

Parents/Guardians and Students, please sign below as an indication that you have read the Course Description and Classroom Policy, and that you will comply with each.

Signatures must be brought to class by Friday, September 13, 2010
Thank you!
Mrs. Week
Modern World History Classroom Policy and Course Description.

Parent/Guardian:

Date

Student